

# ENGLISH 10

## North Muskegon High School 2008-2009

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Course Description: This course will expose students to the many genres of literature from within the appropriate grade level's domain. Critical and creative composition will be studied, as well as, basic grammar and study skills. Students will also develop vocabulary and prepare for the ACT/MME tests. Students are expected to achieve (at personal academic parameters) a genuine interest in literature and personal expression.

Course Objective: Students will improve reading, writing, listening, and speaking skills while learning to identify and comprehend literary genres and elements. Nurturing a genuine interest in literature and personal expression will enable the student to view the English language as an instrument of communication and reflection. Students are expected to achieve a level of competency in areas of study enabling movement to the next course level, as well as, an understanding of the role and importance of these skills in society.

### Units of Study:

- Literary Genres: Primary units of study for literature will include science fiction, drama, fiction, and poetry. Analysis of works will focus on the Essential Question for the Course: What voice do I use to be heard?  
Term A Essential Questions: How can I discover the truth? How do I react to others' points of view? What are my values and how do I know what they are? What criteria do I use to judge my values? What is my vision for the future?  
Anchor Texts: Selections from the textbook, *Fahrenheit 451*, *Anthem*  
Term B Essential Questions: How do I respond to improper use of power? What power do I have as an individual to make positive change? What can I do to realize my dreams for the future? How will I maintain my values?  
Anchor Texts: Textbook selections, *The Legend of King Arthur*, *Julius Caesar*, and *Lord of the Flies*
- Grammar Usage: Students will take notes daily in preparation for the ACT/MME. The textbook will support areas of greatest need as determined by student writing and the ACT/MME.
- Writing Assignments: Each student should use a writer's notebook/journal that he/she will use daily to develop writing skills. Students will write four formal papers for each term worth 200 points apiece. Students will be expected to use proper MLA style documentation with references to outside sources.
- Vocabulary: At the beginning of each week, students will receive twenty words along with exercises for using them. Students will be quizzed on the words every Friday.
- Independent Reading Projects: Students must read three books independently, approximately one every four weeks, and submit a project for each book. Each project is worth 100 points. The due dates are Sept. 26, Oct. 24, and Nov. 14.

Materials: Students are responsible for bringing learning materials and supplies to the classroom. Learning materials include a course binder, a course writing journal, texts, assignments, independent reading book, and pen and pencil. These materials and supplies should be kept organized and readily available.

Grading: All grades will be determined by dividing the points earned on assignments, tests, and quizzes by the total points possible. The grading scale is as follows:

<b>A</b>	<b>100 – 93</b>	<b>C-</b>	<b>79 – 77</b>
<b>A-</b>	<b>92 – 90</b>	<b>D+</b>	<b>69 – 67</b>
<b>B+</b>	<b>89 – 87</b>	<b>D</b>	<b>66 – 63</b>
<b>B</b>	<b>86 – 83</b>	<b>D-</b>	<b>62 – 60</b>
<b>B-</b>	<b>82 – 80</b>	<b>F</b>	<b>59 – 0</b>
<b>C+</b>	<b>79 – 77</b>		
<b>C</b>	<b>76 – 73</b>		

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Classroom Guidelines:

- Students are expected to behave in a manner conducive to learning. Disruptions in the learning process because of behavior will not be tolerated. All students are expected to follow the golden rule.
- Students should be seated and ready to learn at the class meeting time. Tardy students will serve lunch detention with the teacher. After three tardies, students will be required to serve Saturday school.
- Use of hall passes will be recorded, monitored, and regulated.
- All work should be submitted when due. Late work will be penalized or not accepted at the teacher's discretion. The general guideline is a 10% deduction per day late.
- An absent student will receive printed instructions from the teacher for missed lessons and should seek assistance from classmates first, and then ask the teacher for clarification if confused. Missed work should be submitted within the same number of days as the student was absent.
- Any assignment not turned in due to absence will be expected upon the student's return.

Classroom Rules:

- Be on time.
- Be prepared.
- Do assigned work and turn it in on time.
- Be cooperative and follow the golden rule.